

## Student A

**A** Ask your partner these questions.

1. What are you doing on Friday?
2. Are you going to a birthday party this weekend?
3. Do you have a job interview next week?
4. Can you give me a ride after class?

**B** Now answer your partner's questions.**C** Read the information about Katy's plans.  
Answer your partner's questions.

<input type="checkbox"/>	<b>Thursday</b>	<i>give Helen a ride to the airport</i>
<input type="checkbox"/>	<b>Friday</b>	<i>doctor's appointment at 3:00</i>
<input type="checkbox"/>	<b>Saturday</b>	<i>get Helen's mail</i>
<input type="checkbox"/>	<b>Sunday</b>	<i>pick up Helen at the airport</i>

**D** Now ask your partner these questions about Joe's plans. (Use the present continuous or the simple present.)

1. \_\_\_\_\_ (Joe / have) a violin lesson on Friday?
2. \_\_\_\_\_ (Joe / feed) Ben's cat on Thursday?
3. What \_\_\_\_\_ (Joe / do) on Saturday?
4. Where \_\_\_\_\_ (Joe / go) on Sunday?

## Student B

**A** Answer your partner's questions.**B** Now ask your partner these questions.

1. What are you doing on Sunday?
2. Are you going to a business meeting after class?
3. Do you have a doctor's appointment next week?
4. Could you check my homework after class?

**C** Ask your partner these questions about Katy's plans. (Use the present continuous or the simple present.)

1. \_\_\_\_\_ (Katy / give) Helen a ride to the airport on Thursday?
2. \_\_\_\_\_ (Katy / have) a doctor's appointment on Saturday?
3. When \_\_\_\_\_ (Katy / get) Helen's mail?
4. What \_\_\_\_\_ (Katy / do) on Sunday?

**D** Now read the information about Joe's plans.  
Answer your partner's questions.

<input type="radio"/>	<b>Thursday</b>	<i>violin lesson at 4:00</i>
<input type="radio"/>	<b>Friday</b>	<i>feed Ben's cat</i>
<input type="radio"/>	<b>Saturday</b>	<i>buy a gift for Ben</i>
<input type="radio"/>	<b>Sunday</b>	<i>go to Ben's birthday party</i>

